
Title: Transdisciplinary Innovations in Teaching Practice and Reform



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Proposal

This special issue aims to bring together educators, researchers, practitioners, industry collaborators, policymakers, and interdisciplinary teams to share original research and evidence-based practices that advance teaching practice, pedagogical innovation, and instructional reform through transdisciplinary approaches.

In today's rapidly evolving learning environments, teaching practices are being reshaped by digital transformation, AI integration, global collaboration, and emerging pedagogical models. This special issue seeks to highlight how cross-disciplinary and collaborative approaches are driving meaningful reform in teaching methods, classroom practices, instructional design, and learner engagement.

Aims of the Special Issue

The primary aims of this special issue are to showcase and critically examine innovative and reform-oriented transdisciplinary practices in teaching, including:

- Community-engaged and project-based teaching practices
- Curriculum and instructional reform initiatives
- Digital, AI-enhanced, and technology-driven teaching innovation
- Evidence-based interventions addressing challenges in teaching practice
- Student-centred and active learning pedagogies
- Inter-/cross-/transdisciplinary collaboration in teaching and instructional design

The issue particularly encourages studies demonstrating real-world implementation, impact, and scalability of innovative teaching reforms.

Objectives

This special issue seeks to:

- Promote critical discussion on future-oriented teaching practices and reforms
- Explore transformation in teaching due to digitalization, AI, globalization, and sustainability challenges
- Foster collaboration among educators, researchers, industry, and policymakers

- Highlight innovative pedagogical strategies and instructional reforms
- Strengthen transdisciplinary scholarship in teaching and learning practice
- Share exemplary, evidence-based teaching innovations with measurable outcomes

Scope and Sub-Themes

Authors are invited to submit manuscripts related (but not limited) to the following sub-themes:

1. Case Studies and Exemplary Teaching Practices
2. Community, Industry, and Global Engagement in Teaching
3. Digital Transformation and AI in Teaching
4. Assessment, Evaluation, and Evidence-Based Teaching
5. Inclusive, Ethical, and Sustainable Teaching Practices
6. Reform of Teaching and Professional Practice
7. Pedagogical Innovation and Teaching Methods
8. Transdisciplinary Teaching and Learning Innovation

Types of Manuscripts Accepted

The Special Issue welcomes the following types of submissions:

- Original Research Articles
- Action Research Studies
- Case Studies
- Conceptual Papers
- Review Articles (Systematic, Scoping, Bibliometric)
- Reflective Practice Papers
- Policy Analysis Papers
- Short Communications
- Technical or Practice Reports

All submissions must present clear relevance to teaching practice, instructional innovation, or teaching reform, supported by evidence, reflection, or analysis.
